

2011 – 2012 Curriculum Guide for Ninth and Tenth Grade Writing and Grammar

Organization and Content

- Parts of Speech and Verbals
 - Noun—collective
 - Verb—subjunctive, indicative, and imperative moods
 - Verbals—perfect gerund, passive infinitive, verbal phrases with objects
 - Pronoun—indefinite, relative, reciprocal
 - Adjective—determiner
 - Adverb—conjunctive, qualifier, and relative
 - Preposition—phrasal
 - Conjunction—subordinating
- Sentence Structure
 - Sentence patterns—*S-be-AdvI*, *S-TrV-DO-OC*
 - Dependent clause—noun clause, adverb clause
 - Clause structure—compound complex
- Mechanics
 - Capitalization
 - Punctuation
 - Appendix of spelling rules
- Usage
 - Modifier placement—misplaced modifier, two-way modifier, dangling modifier, and split infinitive
- Writing Skills
 - Essay—choosing a mode
 - Sentence variety and emphasis—choosing between constructions, coordination and subordination
 - Sentence energy—action verbs, details, accuracy, figurative language
 - Sentence variety—length and complexity, sentence patterns, sentence beginnings
 - Sentence expansion and reduction—dependent clauses, phrases, single words
 - Sentence logic—misplaced and dangling modifiers
 - Sentence logic—logical comparison, clear comparison, subject placement
 - Paragraph development—comparison/contrast
 - Style—conciseness, smoothness, fresh words
 - Parallelism
 - Avoiding biased language
- Examples of Writing Projects
 - Description: eyewitness report
 - Exposition: research essay, cause-and-effect essay

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- Narration: short story, oral anecdote
- Persuasion: persuasive speech, editorial
- Poetry: poetry and metaphor
- Multimedia

Special Project

- Research paper; a concurrent requirement for History

Textbooks

- *Writing and Grammar for Christian Schools*, Bob Jones University Press
- *The Writer's Toolbox*, Bob Jones University Press
- *How To Write Term Papers and Reports*, L. Sue Baugh