

2011 – 2012 Curriculum Guide for Eleventh and Twelfth Grade Writing and Grammar

Organization and Content

- Parts of Speech and Verbals
 - Verb—verb-adverb combinations
 - Adverb—indefinite relative, interrogative
 - Conjunction—phrasal subordinating
 - Verbals—perfect participle, passive gerund, perfect infinitive, progressive infinitive, elliptical infinitive, and passive participle
- Sentence Structure
 - Sentence patterns—retained object in passive sentence
 - Absolute phrase
- Mechanics
 - Capitalization
 - Punctuation
 - Appendix of spelling rules
- Usage
 - Pronoun shift
 - Verb tense consistency and sequence
 - Idiomatic use of prepositions
- Writing Skills
 - Sentence energy—pauses for breath
 - Sentence logic—direct expression, logical predication, avoiding mixed constructions, using noun clauses when needed, ending in strength, linking with new information
 - Paragraph development—quotation, visual aid
 - Paragraph organization—cause-and-effect order, comparison-and-contrast order
 - Parallelism—clarity
- Examples of Writing Projects
 - Description: descriptive essay, comparison/contrast essay
 - Exposition: research report, response to a dramatic scene (literary analysis)
 - Narration: dramatic scene, interior monologue
 - Persuasion: persuasive essay
 - Poetry: sonnet
 - Multimedia: video report
- Study and Reference Skills
 - Reference tools—literary index, literary sources

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Special Project

- Research paper, a concurrent requirement for Economics

Textbooks

- *Writing and Grammar for Christian Schools*, Bob Jones University Press
- *The Writer's Toolbox*, Bob Jones University Press
- *How To Write Term Papers and Reports*, L. Sue Baugh